

**SELF-REGULATED LEARNING AND ACADEMIC
ACHIEVEMENT: THEORETICAL PERSPECTIVES**

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Self-regulated learning and academic achievement: Theoretical perspectives

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Self-regulated learning and academic achievement: Theory, research, and practice. different theoretical perspectives on students' self-regulated learning.

Theory and research on self-regulated academic learning emerged in the mid-1980s to address the question of how Theoretical Perspectives.

Title: A Social Cognitive View of Self-Regulated Academic Learning, By: Barry J. Zimmerman, .. From a social cognitive perspective, efficacy (Eds.), Self-regulated learning and academic achievement: Theory, research.

Achievement: An Overview, Educational Psychologist, , , DOI: / A self-regulated learning perspective on students' learning and the basis of researchers' theoretical orientations, a common concept-.

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